

# Modern Apprenticeship in Children's Care Learning and Development

This programme will guide and assess the development of the knowledge and skills of those employed in a wide range of children and young people settings covering the age range 0-19 years, for example:

- Care workers
- Nursery Assistant
- Childminders
- Early Years Practitioner

On completion of this apprenticeship framework, the candidate will receive the following qualifications and certificates:

- City & Guilds Level 3 Diploma for Children's Care Learning and Development
- Modern Apprenticeship in Children's Care Learning and Development
- Essential Skills Wales – Application of Number Level 2 and Communication Level 2

## Level 3 Diploma for Children's Care Learning and Development

To achieve the Level 3 Diploma for Children's Care Learning and Development, the candidate must achieve a minimum of 65 credits. This will comprise of:

### course units

#### Group One - Mandatory Units 16 units (49 credits)

These units cover areas such as:

- Understanding and promoting child and young person development
- Understanding how to safeguard the welfare of children and young people
- Support children and young people's health and safety
- Develop positive relationships with children, young people and others involved in their care
- Working together for the benefit of children and young people
- Understand how to support positive outcomes
- Promoting communication
- Engage in personal development
- Promote equality and inclusion
- Principles for implementing duty of care
- Context and principles for early years provision
- Promote learning and development in the early years

- Promote children's welfare and well-being in the early years
- Professional practice in early years settings
- Support children's speech, language and communication

#### Optional Units - (minimum 16 credits)

The optional contexts which can be followed depend on the individual's job role:

First Aider – Being able to provide emergency first aid for infants and children and knowing how to manage paediatric illness and injury.

Working with babies aged 0-3 – Understanding how to promote their development and learning, being able to promote and engage them in activities, providing physical care, opportunities for exercise and physical activities, understanding how to provide nutritional needs of children aged 18 – 36 months.

Working with young children – Understanding the physical activities and development of movement skills, plan & implement physical & creative activities, opportunities for physical & creative activities, evaluate the effectiveness of these activities.

Childminding – Understanding how to set up a home based childcare environment including legislation, partnerships with parents, equality and inclusion, supporting behaviour

Working with Special Educational Needs – Understanding principle's of working inclusively, working with parents, evaluating practice, Unit 128 Support Children & Young People with Autistic Spectrum Conditions, understanding the scope and impact of the learning difficulty, how to communicate & support the learning & development of children with SEN, understand

impact of autistic spectrum conditions on children, legislation, being able to support children & contribute to their care

Work with Parents – Understanding the nature of relationships with parents, reflecting on practice, working to provide age appropriate support

## Essential Skills Wales

These are essential skills that are critical to develop and succeed in the workplace today. There are two skill areas which participants complete through a combination of work-based assessments:

- Application of Number Level 2
- Communication Level 2

## Course Delivery

An Assessor will visit the candidate at their workplace at least once a month for approximately an hour. In addition to this, they will be set approximately four hours of work to complete before the next meeting.

## Recommended Time on Framework

The recommended time to complete this Apprenticeship framework is 22 months.